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ABSTRACT

This publication is the third volume in the "Advanced in Research on Teaching" series, which has been established to provide state-of-the-art conceptualization and analysis of the processes involved in functioning as a classroom teacher. This volume focuses on the planning and managing of learning tasks and activities, in particular, what is involved in teaching subjects for understanding and application. Following an introduction by Jere Brophy, the book is divided into eight chapters: (1) "Planning and Managing Learning Activities: Basic Principles" (Jere Brophy and Janet Alleman); (2) "Analysis of the Activities in a Social Studies Curriculum" (Janet Alleman and Jere Brophy); (3) "The Task and the Teacher: Enhancing Student Thoughtfulness in Science" (Phyllis C. Blumenfeld); (4) "Investigating Work Groups To Promote Problem Solving in Mathematics" (Thomas L. Good, Mary M. McCaslin, and Barbara J. Reys); (5) "Thinking and Authority in Elementary-School Mathematics Tasks" (Ralph T. Putnam); (6) "The Tasks of School Literacy: Trends and Issues" (Elfrieda H. Hiebert and Charles W. Fisher); (7) "Designing Worthwhile Activities in Elementary Art" (Wanda T. May); (8) "Conclusion: Comments on an Emerging Field" (Jere Brophy). Following each paper are brief cross-talk sections in which the authors respond to questions and comments raised by the editor or by other contributors. Each chapter contains references. (ND)

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